

The Role I Play in My Family

Grade Level	Sixth
Minimum Time Required	45 Minutes
Materials/Resources	"My Responsibilities to My Family" Worksheet "I Helped Out" Worksheet
Subject Area(s)	Guidance

Project Description:

1. This lesson will help students to become aware that family responsibilities need to be shared by all family members.
2. Ask the students to list you as many family responsibilities that they know. Write some of these on the chalkboard.
3. Discuss the words "responsibility" and "privilege". Ask the students to list some privileges that family members have. Tell the students to consider that they are earning privileges by sharing in the responsibilities.
4. Distribute copies of "My Responsibilities To My Family". Allow time for the students to write their answers.
5. Ask students to share their responses. Encourage them to express their feelings concerning what should or should not be their responsibility as a family member.
6. Explain five ways to be a good family member:
 - a) Try to smile at all family members as often as possible.
 - b) Ask other family members about their day...and be a good listener.
 - c) Hug your parents or brothers and sisters. Let them know you care about them.
 - d) Offer to help around the house.
 - e) Share good things that happen to you with family members.
7. If time permits, have students write a brief description of an incident in which they helped with a family responsibility. They should draw a picture to go with their description. These should be collected for display somewhere in the classroom.

Career Development Standard	Knowledge of the interrelationship of life roles.
Career Development Indicator	Identify how work roles at home satisfy needs of the family.
Delivery Level	Review
Academic Standards	
Language Arts	2.2.b Determine and use appropriate writing style based on the established purpose and intended audience. 2.4.a Write to clarify what is known about various topics.
Employability/SCANS Skills	Basic Skills, Thinking Skills, Interpersonal Skills
Assessment/Rubric	Students will be evaluated based on their written assignments.

Submitted by: SD Comprehensive Guidance and Counseling Program Model

My Responsibilities to my Family

1. What chores or responsibilities do you have at your home?
2. What do you like about what you have to do?
3. What do you dislike about what you have to do?
4. What are some privileges you have at home?
5. Do you feel you are doing enough at home to earn the privileges?
6. What else would you be willing to do at home?
7. Who has the most to do at home?
8. How could you help that person with the family responsibilities?

I Helped Out

Write a description of a time when you helped out with family responsibilities and did a good job.

Draw a picture of you helping out.

